**Bear Snores On**

Author: Karma Wilson

Illustrator: Jane Chapman

**Page number: Cover**

Highlight the title of the book by running your finger under the print, ask what they think the book is about and talk about what is happening in the picture.

**Page number: Inside Cover**

Point to the footprints in the snow then ask “I wonder who made these?” Turn to page one to see who is inside.

**Page number: 3, 5, 7, 11, 15, 18**

After you have read the book a few times children will likely enjoy filling in the blanks by saying “the bear snores on.” Begin by saying “But…” pause for the count of three giving the children a chance to complete the sentence and look at the children.

**Page number: 14**

Rhyming -After reading page 14 you can repeat the words “munch” and “crunch” and say that they rhyme.

With preschool children you can point out that the letters at the end of the words are the same. (UNCH)

**Page number: 22**

Rhyming -Point out “sneezes” and “freezes.” Ask the children what they think about those two words. Again, point out that they are rhyming words.

**Page number: 24**

After reading the page, ask the children: “How do you think Bear feels?” (Point out Bear’s face and some of the words that describe what Bear is doing) “Why do you think he might feel that way?”

**Page number: 8**

Ask the children what they think a hare is. “A hare is a large rabbit”.

**Page number: 12**

Ask the children what they think “perhaps” means. “Perhaps means maybe.” Use it in a sentence “Perhaps we can go out and play this afternoon.”

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